LONE STAR

Published at the Texas School For The Deaf

1988 Homecoming Edition

"Celebrating 100 years of Football"

Statewide Conference *page 7*

Homecoming Court *page 13*

TSD Team Roster *page 14*

World Games for the Deaf *page 17*

Alumni Column *back cover*

EXECUTIVE DIRECTORS COLUMN
by Marvin B. Sallop

COMMUNITY REPORT CARD
OCTOBER 1987 - OCTOBER 1988

Many people have labored long and hard over the past year to affect change and progress for the school. Some of the advances are readily apparent while others are more subtle. None the less, cumulatively, these advances have created a progressive, exciting, and positive climate for the new school year. It is with recognition and appreciation of the efforts of the faculty, staff, and administration that I share with you this report to the community.

Activities Sponsored

Gallaudet University Eastfield Extension Short Courses
National Conference on the Deaf and Hard of Hearing

Facility and Physical Improvements

After School Programs Coordinator's Office Built
Annex Renovated
Building Bricks Cleaned
Carpeting of Auditorium
Cottage Furnishings Upgraded
Fence on First Street Built
Four Roofs Repaired
Grounds Rehabilitated
Teen Center Kitchen Built
Transitional House Remodeled
TRC Counselor's Field Office Built
Two Greenhouses Built
Vocational Entrance Gate Pillars Built
Vocational Instructional Equipment Upgraded

Key Staff Employment

Coordinator, Admissions and Records
Coordinator, After School Programming
Coordinator, Computer Services
Coordinator, Evaluation, Counseling, Guidance and Therapy
Coordinator, Sign Language and Interpreting Services
Coordinator, Speech and Auditory Training
Director, Educational Support Services
Editor, School Publications
Head Groundskeeper
Maintenance Superintendent, East Campus
Maintenance Superintendent, South Campus
Manager, Food Service Department
Plant Maintenance Manager
Public Information Officer
Safety Officer
Supervising Teacher, Middle School Department
Supervising Teacher, Vocational Educational Department
Supervisor of Custodial Services

Programs and Departments Establishment

Admissions and Records Office
After School Program Department
Alternative Living/Learning Center
Coordinating Council
Educational Support Services Division
High School Student Council
Junior Texas Association of the Deaf
Mid-Management Council
Public Information Office
Sign Language and Interpreter Services
Statewide Assessment Center for the Hearing Impaired
Transitional Post Secondary Program
Visitor's Center

Projects Development

Admissions and Registration Packages Revised
Operating Procedures
Parent Handbook
Residential Services Student Assessment
Residential Staff Handbook
Speakers Bureau
Student Handbook
Student Teacher/Intern Visitor Guide
Vehicle Preventative Maintenance Program
Visitors Guide

Resources and Assistance Provided

AAD Softball Tournament
Heart Break Hotel Filming
Miss Deaf Texas Pageant
National Conference on the Deaf and Hard of Hearing
RDSPD Supervisor's Conference
Statewide Conference
SWAAD Basketball Tournament
SWAAD Softball Tournament
Sympo 88
TRC Wheelchair Basketball
Vaughn House Emergency Shelter

Special Projects

National Captioned Films for the Deaf Workshop
Statewide Interpreter Training Workshop

FALL 1988

LONE STAR

Published at the Texas School for the Deaf

Vol. CX, No.1

Editor: Debbie Cutler

Editorial Assistant: Pat Beard

Photographers: Richard Norton, David Boone and Mary Wallace-Green with students in TSD's photography classes

Contributions: Pat Beard, Marvin Sallop, Jack Hensley, Doug Burke, Flip Darce, Mari Liles, Tarry Damrau, Sheila Penick, Bill Miller, Carolyn Cutler, Sheila O'Leary, Roxanne Wheelis

Production: James Kallina, Jo Kay Lewis, John Mills and Joe Salinas with students in typesetting, lithography, printing and business training classes

Executive Director: Marvin B. Sallop

Division Directors: Delmar Beard, Administrative; Claire Bugen, Instructional; Anne Olmstead, Residential; Anne Loftin, Educational Support Services

Governing Board: Polly Walton (1991), President; Robert Neely (1993), Secretary; Gary A. Utley (1991); Gayle Lindsey (1991); Avril Thompson (1989); Jack Hensley (1989); Dr. Kenneth Altshuler (1993); Sidney Ander (1991)

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PUBLIC NOTICE

The Texas School for the Deaf has contracted with Professional Services Industries, Inc., to sample the school for the presence of asbestos, to test the samples, and to develop an asbestos management program. Because of the time involved to do these things, the Texas School for the Deaf has filed for an extension of the federally imposed deadline of October 12th. The new deadline for us to file an asbestos management plan is May 9, 1989. Samples from all of the areas frequented by students, i.e. cottage, classrooms, and cafeterias were collected before the students returned to school. If parents or employees have any questions regarding this matter, feel free to contact Mr. Richard DeKing at (512) 440-5355.

GUEST EDITORIAL

RESPONSE TO CASCADE AND CONTINUUM PHILOSOPHIES

BY WILLIAM H. MILLER, EXECUTIVE DIRECTOR
TEXAS SCHOOL FOR THE BLIND

As repugnant as a cascade philosophy may be to special educators, especially of sensory impaired children, there is little question that this system is alive and well in Texas. With precious few exceptions, referrals to the Texas School for the Blind for student directed outreach services or for evaluation and placement are predicated upon a failure model. Operationally this means that the child has failed one or more grade levels or has demonstrated a consistent history of minimal academic and/or developmental progress before substantive intervention precisely designed for that specific hearing or visually impaired student is initiated.

However, with unfortunate frequency the sensory impaired student is at this point well into a powerfully reinforced pattern of failure. This phenomenoan is characterized by lost academic and/or developmentally appropriate learning opportunities concomitant with significant and lasting damage to the child's self-esteem. Without question, visually and hearing impaired school-age children are at great risk, yet a system of preventative referral seems to be a concept quite foreign to the "educators" at the state and federal levels. The operational philosophy which has emerged appears to be to avoid, even deny, the wealth of expert services historically offered, and competently delivered, by the residential school until there is a well documented history of failure. This phenomenon occurs with consistency even though the residential school is well recognized, or should be, as that key resource in the state able to bring to bear a high level of expertise in the provision of appropriate educational programs for auditorially or visually impaired children.

Even within a revised philosophy of placement that includes the notion of a continuum of options, we have not escaped the reality that it is applied as if one were considering a progression of unacceptable to acceptable, bad to best, minimal to intense, or the ever popular, restrictive to least restrictive. A more dynamic, child-centered approach is to conceptualize an array of options where the handicapped child is at the center, or the "sun" and the educational placement alternatives are the "planets" equidistant from the child but in differing orbits. The child then accesses options from this array via a reasoned process of precisely matching education needs to educational opportunities.

Such an array would be composed of all those options necessary for the child to secure the mandated appropriate education. At minimum this array would consist of resource placement for all or parts of a school day, itinerant services, regional day schools, services of Education Service Centers, mainstreaming with non-handicapped peers with modifications to the learning environment and/or the assistance of adaptive support systems and devices. The actual placement may, and in fact frequently should, access all the appropriate elements from this array.

If we consider the needs of the child first and foremost rather than philosophical biases when effecting educational placements, we are obligated to provide a system of special education that not only provides meaningful access but more significantly, facilitates unrestricted entry and exit to this array at multiple points throughout a handicapped child's school career. An appropriate educational placement at age six or at the first grade (e.g. mainstreamed), and frequently is not, appropriate at age 14 or the 9th grade when the educational needs of that child are substantively more diverse, increasingly more demanding, and far more sophisticated.

Limiting alternatives for the handicapped child and that child's parents to narrowly conceived options defined within the amorphous context of "least restrictive environment" effectively denies, or at minimum frustrates, the sensory impaired child's access to educationally meaningful opportunities. By de facto only affording handicapped students circumscribed placement options, the system has implicitly, if not explicity, violated the crucial precepts of a child-centered education. The consequence is an educational system that has effectively avoided its responsibility to deliver a multiple learning environment specifically designed to provide children, especially the hearing and visually impaired, the reasonable opportunity to succeed constant with their non-handicapped peers.

Obviously then it is encumbent upon the leadership of residential schools, and those who support residential educational opportunities, to assert that for some, if not many, handicapped children, placement at a residential school at some point or at multiple junctures is unquestionably appropriate. If such a comprehensive, all-inclusive array is truly present and accessible to the handicapped student and his/her parents, then the residential school, especially for the blind/visually impaired or deaf/hearing impaired, is unequivocally a viable placement option. To provide less renders impotent the "special" in "special education".

TEXAS SCHOOL FOR THE DEAF
FOOTBALL CENTENNIAL

Tin whistles blow, the game begins at
kickoff time,
As hundreds watch, an oval ball wheels
through the sky,
Supporters roar with hopes their team
in its prime,
One hundred years of football aimed to
break a tie;
Sharp cleats grab turf to power on a swift
offense,
Pass plays arc over lines all set to crush
and maul,
Tough linemen tide into their backs with
rush defense,
So they in turn, forcing fourth down, can
have the ball;
Cheerleaders swing and flare bright
poms to rouse the crowd,
While refs dash in and out to start and
end each play,
While players tackle, run and block, their
fans rise proud,
They recreate with snacks and
drinks - yell loud their say!
When games are done, none win nor lose
what's lost or won,
But all the same, fans like the
feeling - they had fun!

—Dr. Doug Burke
Big Spring, Texas

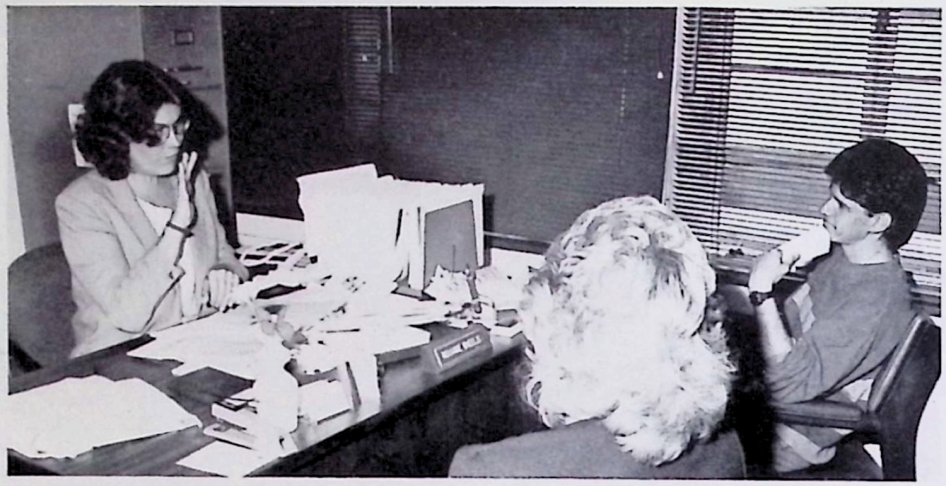
Dr. Douglas J. N. Burke has received inumerable honors for his leadership in the deaf community nationwide. Most notable among these has been the establishment of the NAD National Cultural Program in 1968, a program which emphasized performing and fine arts among young deaf women and which led to the birth of the Miss Deaf America Pageant in 1972. After attending the Minnesota School for the Deaf in Fairbault, he received his B.A. degree from Gallaudet University and his M.A. in Guidance and Counseling from the Catholic University of America. He was awarded his Doctor of Education from the University of Rochester. Dr. Burke served as Executive Director of the SouthWest Collegiate Institute for the Deaf in Big Spring from 1980-83 and later served as Assistant (State) Director for Programs for the Texas Commission for the Deaf in Austin from 1983-84. He was named Superintendent of the West-Texas Panhandle Region in El Paso by TEA, Division of Services for the Deaf from 1977-80. During his retirement years, Dr. Burke has written sonnets, songs, sermonettes and professional articles. Currently, selected sonnets are being compiled by a publishing firm. The first book is expected to be published this fall.

In Memorium

11/11/31 - 9/27/88

SHORT TAKES

TRC Office Established at TSD



A TRC Field Office is now located in Emily Lewis Hall on the TSD campus. The field office is comprised of the counselor, Roxanne Wheelis; a secretary, Rossett Guerrero; and a Vocational communication specialist, Debbie Gramacki.

The field office was established as a result of an inter-agency agreement between the Texas School for the Deaf and the Texas Rehabilitation Commission.

The Texas Rehabilitation Commission is charged with providing the following services to clients who are hearing impaired: counseling and guidance; evaluation and assessment; identification of areas of strengths, weaknesses, and potentials; career planning; on-the-job training, and appropriate job placement. Follow-up is also provided in the form of interpreter services, college training, job training and placement, sheltered workshop placement, as well as purchase of assistive devices to ensure successful vocational placements are also provided. TRC provides consultations with employers to increase their knowledge of hearing impairment for their employees who are deaf.

Wheelis served as the counselor for the deaf in the Houston area prior to transferring to TSD. Being an on-site counselor at a residential school is not new for Wheelis. She previously worked as the rehabilitation counselor-intern for the deaf at the Arkansas School for the Deaf in 1983. She attended the University of Arkansas from 1980 to 1983, earned a B.A. in psychology and an M.Ed in vocational rehabilitation with a specialization in deafness. She also studied at Western Oregon State University in Manmouth, Oregon.

The establishment of the TSD Field Office means that TRC services will be delivered to students as young as 16 years of age when TRC and TSD develop joint client plans. The rehabilitation counselor, school guidance counselors and parents will work together with the student to select courses which will tie into post graduation training and job placement goals.

With the establishment of the Transitional Post Secondary Program for deaf students at the Texas School for the Deaf, the on-campus TRC Field Office will be the primary point of contact for all TRC offices throughout the state. Wheelis will serve as a courtesy counselor for transitional students sent by local TRC offices for on-campus training, as well as the primary counselor for Austin area students. When asked about her feelings and thoughts regarding the opening of the field office on campus, Wheelis responded, "This is an excellent opportunity for TRC to facilitate services early on to clients and to insure a smooth successful transition from a school setting to the world of work upon graduation."

Marvin Sallop, Executive Director, explained that the field office will be treated as an operational department of the school. He considers the school privileged to be able to house the Field Office.

For further information, parents may contact Roxanne Wheelis, Texas Rehabilitation Commission Counselor for the Deaf, c/o Texas School for the Deaf, P. O. Box 3538, Austin, Texas 78764, telephone (512) 440-5498.

Guess Who Retired

Bob Borron, one of TSD's excellent elementary teachers, retired last May after 20 years of service to the deaf.

Borron entered deaf education later than most; she began her undergraduate studies at age 35, majoring in English and Latin. She became interested in deaf education, pursued a Master's Degree in that specialization and earned an all-level CED certification.

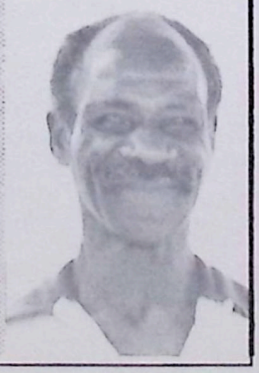
Borron's contributions to TSD were not exclusive to the classroom. She presented papers at three national education conventions and published articles in a number of journals. But it was with her students that she found the most satisfaction. She taught several grades and an occasional talented and gifted class, whose students "really kept me hopping." Overall, she remembers TSD as a place with "lots of wonderful kids and wonderful teachers."

Now with spare time on her hands, she is busy visiting grandchildren, doing the traveling she was unable to do before, gardening and learning to play "84".

A truly master teacher will be missed.

Arriving in Austin from Taylor in 1930 at the age of six to attend school at TSD, Robert L. Thorne is a living witness to the growth and development of the city and the school. A portion of TSD was located on 100 acres on Bull Creek Road when Superintendent, J.D. Martin, hired Thorne in 1942 to work in the school maintenance section where he remained 46 years until his retirement this April.

Thorne is remembered for his dedicated work history to TSD; however, he is most fondly recalled for riding his bicycle to and from East Campus since the 1950's. He estimates that he has used 6-8 bicycles throughout his work history, including the one presented him by staff at ceremonies honoring him for 40 years service to the State of Texas. Thorne purchased his first car in 1966, but by that time he had been riding his bicycle for so long that "it just became a habit, I guess." Although officially retired, Thorne keeps busy with a part-time job, painting, poetry writing, mechanical duties around the house, and his family. Thorne married Jewel Mae in 1966 and has six step-children.



An ever-smiling part of TSD's living history is greatly missed.

SHORT TAKES

Jack Hensely appointed to TSD Governoring Board

Governor William P. Clements appointed Jack Hensley of Austin to the school's Governing Board in August.

Hensley serves on the TSD Board as a representative of the deaf community, replacing Robert Bevill.

Hensley, a graduate of TSD, attended Gallaudet University in Washington, D. C. where he received a B.A. degree in 1945. He received his Master of Educational Psychology from the University of Texas at Austin in 1955. In the summer of 1968, Hensley attended the University of Tennessee, Knoxville and New Mexico State University, Las Cruces, in 1968-69.

Hensley was employed as a teacher at TSD for 39 years. He also taught sign language classes at the University of Texas and Austin Community College.

Hensley is a long-time member of numerous organizations serving the deaf on a national, state and local level, including the Convention of American Instructors of the Deaf, Texas Society of Interpreters for the Deaf, Texas Commission for the Deaf, Texas Association of the Deaf and the Austin Association of the Deaf. He has served on the Texas State Teachers Association and belongs to the Texas School for the Deaf Alumni Association. He has received many awards for his services to the deaf community and has held offices in many state and local organizations. Hensley is a regular contributor to the TSD **Lone Star** as editor of the Alumni Column.

Born in Denison, Texas, Hensley is married to the former Norma Lose of New Brittain, Connecticut. He has one deaf brother who also attended TSD.

TSD staff and administration join Governor Clements in welcoming Hensley to the Governing Board.

Sallop Named Chair of City Event

Marvin Sallop has been named an Honorary Chairman of the 1988 Austin Sertoma Club's "Walk-a-thon" to be held October 16 at Northcross Mall.

Sallop joins former City of Austin Mayor, Carole Keeton Rylander, and radio KKMJ morning host, Bob Cole, in promoting the club's event which raises funds to assist speech and hearing projects in the Austin area. The club annually presents a scholarship award to a graduating TSD senior to further academic or vocational training.

The theme of this year's event is "Walk So Others May Hear". The three dignataries appeared in public service announcements on local radio and television stations.

TSD staff and students demonstrated their support by entering the walking event. An enjoyable time was had by all.

TSD Computer Camp

During July, TSD hosted its Second Annual Computer Camp. A total of thirty-three campers between the ages of 10 and 16 attended. The camp provided an opportunity to experience a variety of computer applications. These applications included word-processing, graphics, BASIC programming, and computer utility programs, as well as exciting adventure games.

The campers spent four hours each day in computer instruction. The remainder of their time was filled with a variety of recreational activities including swimming, movies, a trip to Ringling Bros. Circus, a fajita cook-out at Zilker Park, and the campers' favorite activity, an evening at Malibu Grand Prix Race Track. Many new friendships were made and some old friendships were renewed with the returning campers.

TSD will not have to wait until next summer to see some of the campers' faces around here, as four of our campers are now TSD students.

SHORT TAKES

TSD HOSTS INTERPRETERS WORKSHOP

Approximately thirty rural regional day school teacher aides attended Level I interpreter training at TSD July 10-13, 1988.

The workshop was jointly sponsored by TSD, Victoria Regional Day School, Texas Education Agency, McLennan Community College Interpreter Training Program/Texas Site Rehabilitation Services Administration, and Region VI Interpreter Training Project (Department of Education Grant) University of Arkansas.

The workshop was a mixture of total group activities, small group skill-building sessions, and guided special activities. Participants were required to use total communication, or sign only, at all times. Participants received more than 40 hours of intensive training directly beneficial to their work.

Of the 30 participants, 26 took the Board for the Evaluation of Interpreters Level I examination at the Texas Commission for the Deaf. All of them passed the written portion and 10 received their certification after passing the performance portion.

Distinguished presenters to the group included Jonnie Duncan, Director of the McLennan Community College Interpreter Training Program; Lucille Koehl, Chairperson of the Texas Board for the Evaluation of Interpreters; Dr. Jack Pino, Regional Director of the Gulf Coast Regional Office of Services for the Deaf, and Ray Parks, Instructor in Drama and Theatre Arts at the Louisiana School for the Deaf and Director of the Louisiana Access Theatre.

Participants included: Maria Ruth Bazan, Pharr; Bobbie Bernhard, Kerrville; Brenda Buck, Lubbock; Gloria Castellano, Laredo; Betty Lou Chambers, Brownwood; Connie Davis, Giddings; Sandra Duckett, Crowley; Elsa Flores, Del Rio; Clara Garcia, Victoria; Laurie Gill, Comal; Debbie Goetzman, Sealy; Ella Higgenbotham, Nacogdoches; Sandi Honeycutt, Harlingen; Rita Hughes Emory; Kay Jones, Lufkin; Maria R. Lichnovsky, Kerrville; Linda Lovelace, Weatherford County Co-op; June Lucky, Greenville; Charlene Luebano, Waxahachie; Kathy McBride, Bay City; Terri Meador, Denton; Elisa Medina, Gonzales; Kim Moore, Conroe; Sylvia Ortega, Harlingen; Diana Ricks, Denton; Daritra "Dee" Roden, Tyler; Sharon Smith, Victoria; Lisa Sumner, Conroe; Nora Valadez, Laredo; Marjorie Vest, Lufkin; and Kari Webster, Longview.

CAPTIONED WRITING WORKSHOP

Texas School for the Deaf served as host site for the 1988 Caption Writing Workshop from July 11 through August 5. This workshop was part of the Captioned Films/Videos Project which is sponsored by the U.S. Office of Education, Office of Special Education. Modern Talking Picture Service (MTPS) of St. Petersburg, Fla. is the current contractor to conduct the selection, captioning and lesson guide writing of educational films/videos for the deaf/hearing impaired.

The Captioning Workshop was a labor intensive workshop which required more than 30 people working 2 1/2 to 4 weeks each to produce caption scripts for more than 100 educational films/videos.

Mike Waugh, workshop director, headed up a core of experienced captioning participants who hailed from ten different states. Thirteen participants were TSD staff. Special congratulations to Alan Hall for winning "Outstanding New Writer" of the 1988 workshop.

SHORT TAKES

Statewide Conference

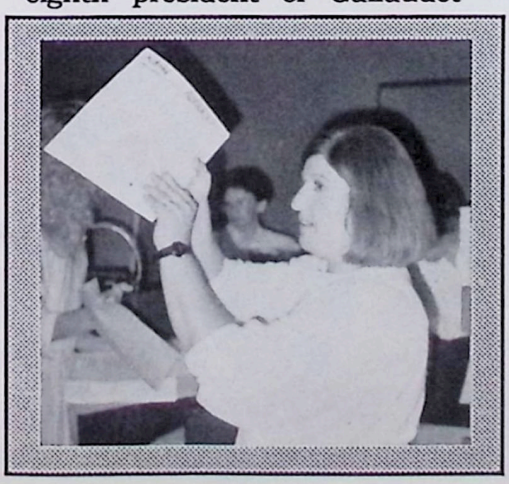
Dr. I. King Jordan

The Third Texas Statewide Conference on Education for the Deaf was held at the Worthington Hotel in Fort Worth August 17-19, 1988 bringing together parents and educators as partners in excellence for deaf children.

The conference was jointly sponsored by the Texas Association of Parents and Educators of the Deaf; the Texas School for the Deaf; and the Regional Day School for the Deaf. Workshops/seminars on education, interpreting, diagnostics, family life with a deaf child, and professional development workshops/seminars were attended by over 300 participants.

Keynote speaker for the conference was Dr. I. King Jordan, the eighth president of Gallaudet University who laid out an agenda of issues not only for deaf students but also for deaf adults in the work place. He urged educators and parents to lobby to change the government's interpretation of "least restrictive environment," the federal guidelines for education of deaf students. He also encouraged adults in the workplace to protest promotion and hiring standards that may be biased against deaf workers.

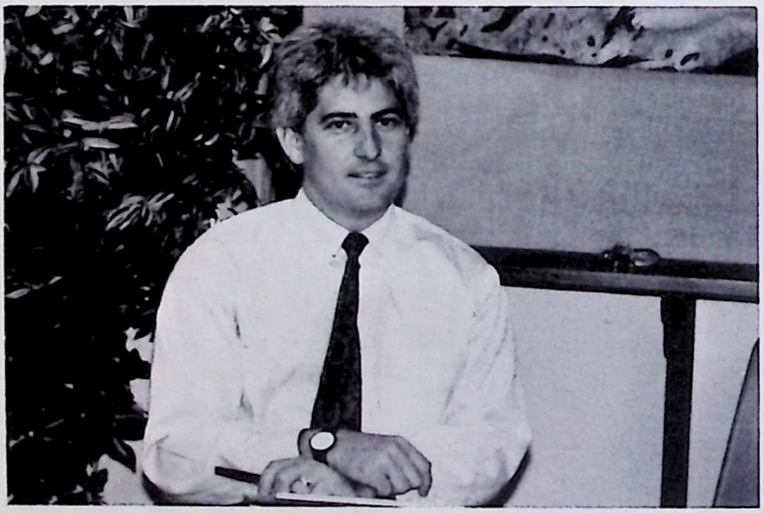
Jordan stressed to the conferees that the recent events at Gallaudet which led to his appointment became significant for all people. "The issue of the presidency became secondary. The issue of the right of deaf people to make their own decisions and lead their own lives became more important and that's the message we need to carry forward."



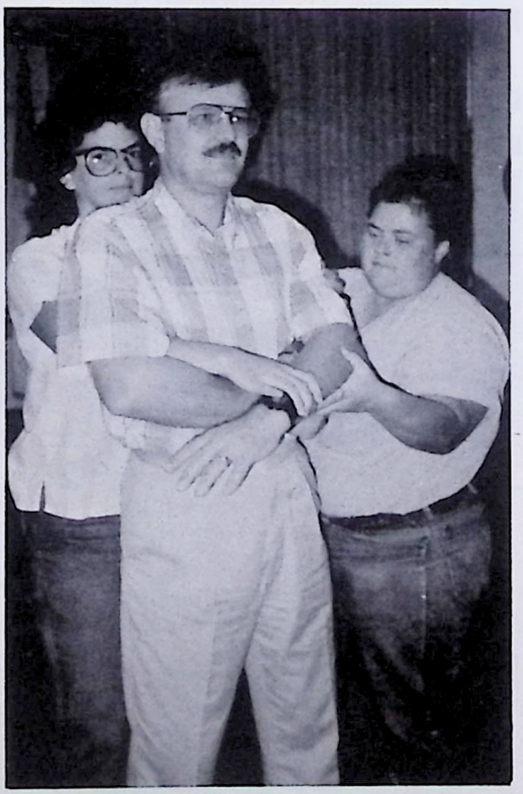
SHORT TAKES

TSD Governing Board members, Gayle Lindsey and Robert Neely, attend a training seesion conducted by Dr. Deborah Nance of Texas Association of School Boards on September 16, 1988.

Board member, Sid Anders, participates in board training held recently.



Jay Barnes III of Russell & Barnes attends TSD board session after being selected as the school's architectual firm.



David Mandt demonstrates on of his techiques during in-service training to TSD staffers, Gayle Stephens and Cathy Newcomer.

Residential Services staff take a break from in-service training conducted at TSD in August.

EIGHTIES

Missy Sims

Brandie Otto

Melissa Montoya

1988 HOMECOMING COURT

Patricia Ortiz

Roberta Easley

Tesha Lodholm

Norma Valdez

TEXAS SCHOOL FOR THE DEAF
1988-89 FOOTBALL ROSTER

	NAME	POSITION	HT	WT	CLASS
1	Erin Long	TE/DE	6'2"	185	Jr.
2	Patrick Robinson	WR/S	5'10"	160	Sr.
3	Harold Davis	QB/S	5'9"	155	Jr.
21	Kenneth Hill	WR/DE	6'1"	175	Jr.
22	Marco Peterson	TB/S	5'9"	160	Jr.
25	Jessie Williams	TB/LB	5'6"	170	Jr.
30	Alfonso Reeves	G/LB	5'6"	150	Jr.
32	Jason Plummer	RB/LB	5'10"	180	Sr.
40	Charles Baty	R/CB	6'1"	160	Jr.
42	Michael Singleton	FB/LB	5'10"	170	So.
44	Todd Cottle	FB/LB	6'	190	Sr.
48	John Dabney	R/S	6'2"	170	Sr.
50	Vance Sewell	C/LB	5'10"	165	Sr.
52	Donovan Mardaga	G/DT	5'10"	175	Jr.
54	David Williams	T/DE	6'1"	200	Jr.
60	Brent Going	T/DT	6'1"	190	Sr.
62	Gerald Cain	G/LB	6'	180	Sr.
64	Brett Waltman	G/DE	5'10"	170	Sr.
66	Lynn Boren	C/DT	6'3"	190	Sr.
68	Cory Davidson	G/DT	5'9"	165	Sr.
70	Rodney Fields	G/LB	5'8"	150	Sr.
72	Mike Miller	T/DT	5'10"	230	Sr.
77	Chris Donahue	T/DT	5'11"	200	Sr.
79	Brent Potter	T/DT	6'3"	260	Sr.
80	Chris Rogers	WR/S	6'3"	160	Jr.
86	Terry Harris	TE/LB	5'9"	160	Sr.

1988 VARSITY FOOTBALL SCHEDULE

DAY	DATE	OPPONENT	SITE	TIME
SAT	8/27	INGRAM(Scrimmage)	HOME	5:00
FRI	9/2	DALLAS CHRISTIAN	DALLAS	7:30
FRI	9/9	GRANGER	HOME	8:00
SAT	9/17	TYLER ST.CHRISTIAN	AWAY	2:30
FRI	9/23	ST. STEPHEN'S (PARENT'S DAY)	HOME	7:30
SAT	10/1	MISSISSIPPI SCHOOL FOR THE DEAF	MISS.	2:00
SAT	10/8	LOUISIANA SCHOOL FOR THE DEAF (HOMECOMING	HOME	2:30
FRI	10/14	MODEL SECONDARY SCHOOL FOR THE DEAF	D.C.	7:30
FRI	10/21	HYDE PARK	HOME	7:30
FRI	10/28	SAN MARCOS ACADEMY (SENIOR'S DAY)	HOME	7:30
FRI	11/4	WACO REICHER	WACO	7:30

Executive Director: Marvin B. Sallop
Principal: Claire Bugen
Athletic Director: Walt Camenisch
Assistant Coaches: Raymond Piper, J.T. Jacobs, Thomas Whithrow, Rudy Gomez
Interpreter: Cathy Blasingame
Cheerleader Sponsor: Connie Kennedy
Cheerleaders: Lynn Easley, Tesha Lodholm, Patti Ortiz, Norma Valdez, Deandra Bush, Mary Fraga
Cheerleader Mascot: Ricky Harris
Video Technician : Wesley Street
Managers: David Gulley, Tommy Lynn, Michael Stokey, Parker Kennedy
Colors: Royal Blue and White
Mascot: Rangers

FOURTIES

Front row (left to right): Jack Autry, Thomas Withrow, Robert Gearhart, Andrew Beckham, Charles Missildine, William Buchanan, James Ashley. Second row: David Bunch, Nicholas Palacios, Vernon Donnelly, Brevard Rodgers, Max Floyd, Nimm Shelton, Charles Melugin. Third row: L.V. Thorton, Jay McKinnon, Billy Simpson, J.T. Jacobx, Alejandro Bustmante, Gus Curbello, James Crane. Fourth row: Thomas Holloway, Lupe Mercado, Ralph Carr, Jerry Lee Morris, Thomas Gonzales, Jack Stewart. Fifth row: Gilbert Escolbedo, Junior Todd, Head Coach John Malone, Louis Genaro, Frank Shaw.

1948 - TSD Silents

	WE	THEY
Austin B	13	14
Kerrville	32	6
Concordia	51	0
Kirwin	6	34
Caldwell	18	20
St. Edward's	12	21
Victoria	40	0
Temple	21	0

4 Wins - 4 Losses

Head Coach - John Malone
Ass't Coach - Jack Williams

Dorothy Krystiniak
Homecoming Queen 1948

FIFTIES

Front row (left to right): Monty Frazier, Jerry Smith, Roger Spivey, Sammy Oates, Rey Carazos, Edwin Easley, Robert Whitworth. Second row: Simon Capetillo, John Carrillo, Robert Powell, Joe Arrington, Phillip Bushnog, George Aguilar, Alfred Wagner. Third row: Rennon Green, Freddie Ricklefsen, Calvin Adams, Donnie Tomlin, Sammy Maskill, Willie Broussard, James Bargsley. Fourth row: Dwayne Seely, Ronnie Williams, Dwain Dube, Larry Flanagan, Infantio Crescendio, Pedro Gamez, Raymond Chandler, Mgr. James Goolsby, Mgr. Glenn Grager,. Head Coach-Raymond Butler.

Brenda Sampson
Homecoming Queen 1958

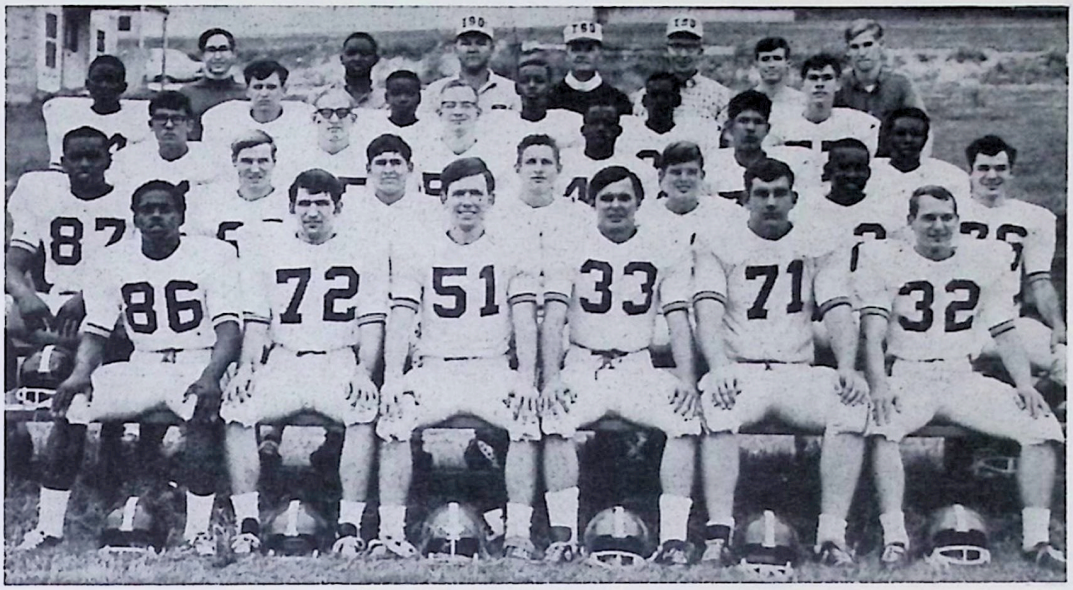
1958 - TSD Rangers

	WE	THEY
T.M.I.	14	14
Manor	18	0
Dripping Spgs.	22	8
Shiner	14	44
St. Mary's	14	34
St. Joseph's	24	18
St. Edward's	20	18
San Marcos	20	6
Buda	26	12
Sacred Heart	20	28

6 Wins - 3 Losses - 1 Tie

Head Coach - Raymond Butler
Ass't Coach - B. Poss

SIXTIES



Front row (left to right): Bobby Fuller, Lupe Hoffman, Larry Smith, Billy Hill, John Carter, Richard Smith. Second row: Julius Wilson, Mickey McKenzie, Peter Wright, Jimmy Duve, Robert Browning, Richard Booker, Johnny Hoffman. Third row: Craig Murdock, Alfred Evans, James Cartledge, Joe Butcher, George Jiminez, Willie Carthon. Fourth row: Albert McClennan, Lloyd Holloway, Aaron Black, Carl Young, Clarence Green, Terry Casey. Fifth row: Statistician Roger Williamson, Mgr. Rufus Rhone, Ass't Coach J.T. Jacobs, Ass't Coach Prentis Ming. Head Coach Billy Snowden, Mgr. Adron Everage, Mgr. David Schultz.

1968 - TSD Rangers

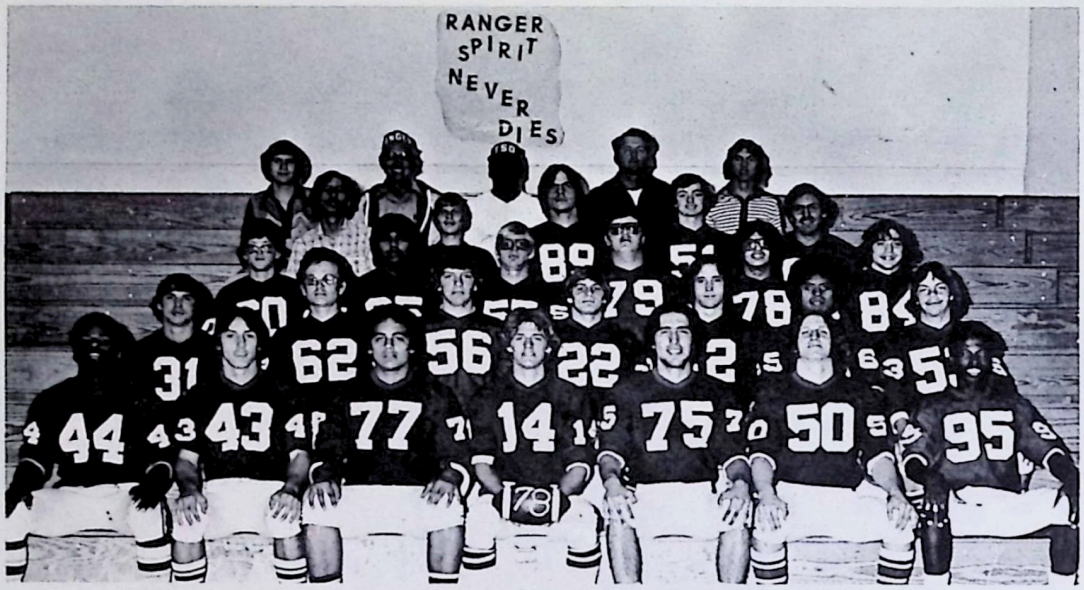
	WE	THEY
St. Joseph's	37	12
St. Mary's	20	43
Sacred Heart	31	0
St. Stephen's	12	36
Lutheran	33	17
Bertram	40	27
St. Anthony's	0	29
LSD	33	6
OSD	32	0
Peacock	42	16

7 Wins - 3 Loses

Head Coach - Billy Snowden
Ass't Coach - J.T. Jacobs, P. Ming

Martha Harvard
Homecoming Queen 1968

SEVENTIES



Front row (left to right): Ike Roy, Kenneth Carnahan, Luis Del Pozo, Curtis Blankenburg, Adan Cavazos, Keith Bryan, Thurman Amerson. Second row: Danny Kuehne, Matt Strickland, James Courville, Jeff Farley, John Dominik, Michael Sauceda, Joseph Russo. Third row: Scott Morgan, Gaston Rocha, Jimmy Starr, Donald Pekar, William Coddington, Randy Eaves. Fourth row: Mgr. Ricky Rendon, Randy Sparks, Ron Crego, Phillip Higginbothan, Nieves Torres. Fifth row: Head Coach Billy Snowden, Ass't Coach Richard Black, Ass't Coach Ed Kruemmer, Mgr. Tony Crumrine.

Connie Sefcik
Homecoming Queen 1978

1978 - TSD Rangers

	WE	THEY
Manor	0	33
Dripping Springs	0	40
S.M.A	21	27
Liberty Hill	13	22
Luling	0	36
Weimar	6	20
Giddings	0	54
Smithville	22	36
Elgin	0	48
La Grange	6	43

0 Wins - 10 Losses

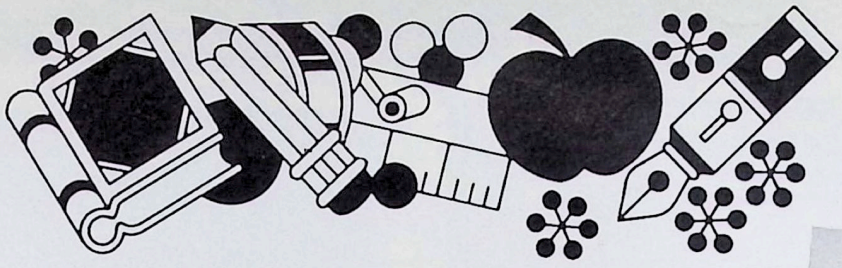
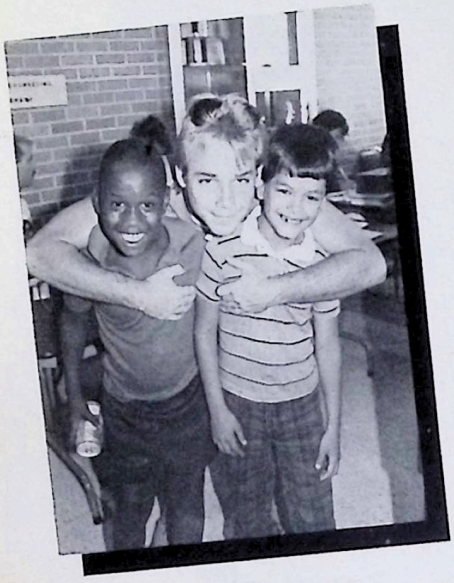
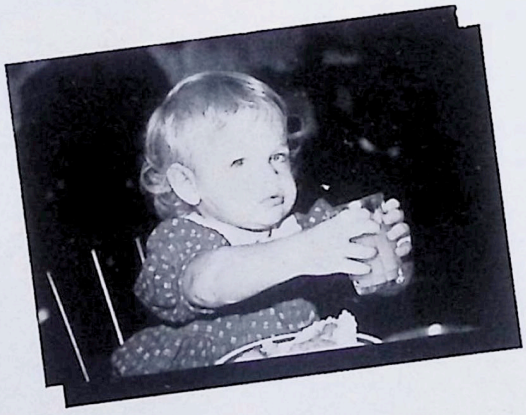
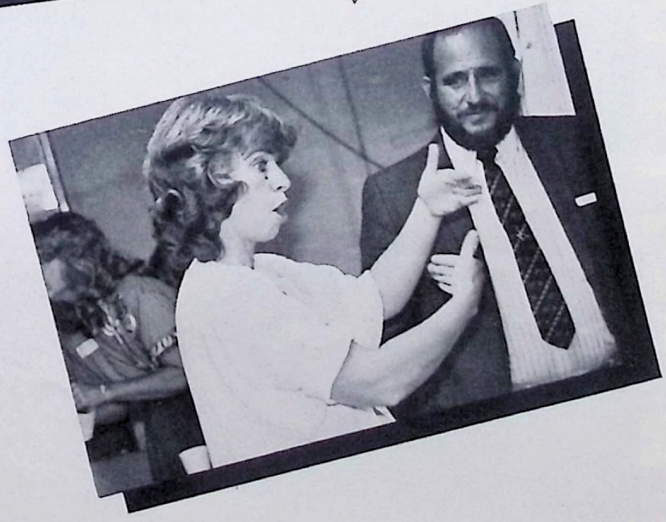
Head Coach - Billy Snowden
Ass't Coach - E. Krummer, R. Black

LOUISIANA SCHOOL FOR THE DEAF
1988-89 FOOTBALL ROSTER

	NAME	POSITION	HT	WT	CLASS
10	Charles Hodges	QB	6'0	180	Jr.
11	Mavin Albert	SE	6'1	165	Soph.
12	Lionel Johnson	SE	5'10	175	Jr.
20	Jody Henry	HB	5'4	125	Fresh.
24	Worthen Brown	HB	5'8	150	Jr.
30	Reginald Broussard	HB	5'9	180	Jr.
32	James Mims	HB	5'10	175	Sr.
33	Tony Smith	HB	5'8	140	Sr.
40	Reginald Dunn	FL	5'5	150	Soph.
52	Edward Prevot	G/TE	6'2	185	Sr.
54	Scotty Frederick	G/T	5'6	220	Jr.
56	Todd Hubbard	G	5'7	165	Sr.
62	Mike Strippling	G	5'4	150	Jr.
63	Mike Beauchamp	C	5'8	185	Jr.
66	Eric Funk	C	5'10	195	Soph.
67	Shane Kinnard	T	5'8	200	Fresh.
68	Dana Wilson	T	5'8	185	Jr.
70	Tom Billison	T	5'7	170	Fresh.
73	Frank Chasar	DE	5'9	160	Soph.
76	Tomothy Kuyrkendall	T	5'10	225	Sr.
77	Kevin Poole	T	5'6	160	Fresh.
78	Gary Benoit	C	5'6	150	Soph.
80	Daryl Salaun	FL	6'2	165	Sr.
84	Jon McKay	TE	6'1	160	Sr.
86	Jeff Comardelle	SE	5'8	140	Jr.
88	Lonnie Wages	FL	5'9	155	Jr.
99	Keith Rachal	TE	5'8	160	Sr.

Mangers: Chad Cormier, Pat Davis, Steve Barbin, David Burch, Darren Singleton, Shane McGowen

Superintendent: Dr. Harvey Jay Corson
Principal: Ms. Marzene Anderson
Athletic Director: Mrs. Pauline Wood
Head Coach: Mr. Glen Deville
Assistant Coaches: Mr. Charles Martin and Mr. Jim Peyton

School Colors: Kelly Green/White
Mascot: War Eagles

School has Begun